Tennis Ball P.F.A. warm up

Length of Activity: 10-20 minutes

Optimal Student Grade Level: 2-6

Steve's Notes: Set the number of reps on each station that it takes to get a tennis ball. Example words to spell out: Reps, Pace, Kick, NCAA, coed, etc.



Cup Size Example Tennis ball just fits in a yogurt cup. Makes for some great-active-fun lessons

Equipment:

Have a couple 100 tennis balls / buckets and a few jump ropes.

Rep - Goals

Parallel Bar -1 = one ball Full Pull Up – 1 =one ball Mod Pull $\hat{\mathbf{U}}p - 1 =$ one ball Sit ups -10 = one ball Steps - 30 = one ballV-Bar – 3 = one ball Pole Climb = red = two balls (w/ safe dismount) Pole Climb = yellow = one ball

Horizontal Ladder - down & up with one ground touch = one ball 1/4 mile jog = three balls

1/8 mile jog = 2 balls

Rope jump -50 (by yourself) = two balls

Teacher chooses the word to be spelled. \Diamond

- * Once a child completes the "rep goal" on any station, they run and get a tennis ball and take it to the "spell area" and put it where they think it will help spell the word.
- * Once word is spelled to the point that it is readable, have the class do a brief (small or large group) discussion on the Physical Educational meaning of the word. Once that is done, go on to another activity.